

DEADLINES:

Since some students did not understand the firmness of the deadline dates for the first term paper, we are granting all students one week of grace in which to complete and submit their papers. We think it only fair to ourselves and to students who struggled to complete their paper on time that any paper handed in more than a week late will be docked one whole grade level.

In order to avoid future misunderstandings, we are repeating here the deadlines for the second term. Please note that these will remain firm.

February 4th: Hand in a brief outline of one or two pages of your theory chapter (see below) which will be part two of your research paper.

March 4th: The last day for handing in the written draft of your theory chapter, if you want comments from us.

April 8th: FINAL deadline for handing in your completed research report. (Please note that we plan to hand in our grade sheet on time and will give incompletes to those who have not handed in all their assigned work.)

BIBLIOGRAPHIES:

The bibliography on Ireland is available on cards, but not yet typed up; please see one of us if you want to use it.

We would also like to point out that the case studies being dealt with in the course do not exhaust the history of genocide; rather, they represent a selection of materials that we thought we could deal with in the course. While we do not expect you to cover materials that we have ignored, we do hold you responsible for those materials that we did and shall cover in the course.

RESEARCH PROJECT:

Ground rules for Part Two: While in Part One you have concentrated on the history of the particular case that you selected, in Part Two we are asking you to take an analytic approach. Again we are much more concerned with the quality of your work than with its length; but we anticipate that most of you will be able to deal with it in about 20 pages. Each paper should include footnotes and a bibliography and should be presented in scholarly form.

Outline of Part Two: The second part of your research report should be organized in terms of the following outline:

A. Definitions of Genocide.

1. Discuss at least three different definitions of genocide.
2. Select the one that you find most useful.
3. Show how and why this definition does or does not fit your case.
4. Select three other case studies presented in the course and show how and why they do or do not fit the definition that you have selected in A.2.

B. Typologies of Genocide.

1. Discuss at least three different typologies or systems of classification of genocide.
2. Select the one that you find most useful.
3. Show how and why this typology does or does not fit your case.
4. Select three other case studies presented in the course and show how and why they do or do not fit the typology that you have selected in B.2.

C. Conclusion (Optional for those who would like to compete for an A+)
Suggest a definition and a typology of your own invention and present arguments in their support.